

**STUDENT DELEGATE APPLICATION**  
**PART 1 of 3 - APPLICANT INFORMATION**

**Students who wish to apply to serve as a delegate to the Student Member Convention on February 20, 2019 and select the final 2 candidates for Student Member of the Board of Education must:**

- (1) Submit a Student Delegate Application to the principal by November 30, 2018.**
- (2) Read the Delegate Cover Letter.**
- (3) Request staff to complete the Student Delegate Evaluation forms and submit them to the principal by November 30, 2018.**
- (4) Complete an interview with the principal.**

**NAME** \_\_\_\_\_

**GRADE** \_\_\_\_\_

**NAMES OF STAFF WHO DELEGATE ASKED TO COMPLETE EVALUATION FORMS due to principal by November 30, 2018.**

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**STUDENT DELEGATE APPLICATION**  
**PART 2 of 3 - DELEGATE COVER LETTER**

Dear Student,

Thank you for your interest in serving as a delegate to the Student Member Convention. This is a tremendous opportunity for you to lead and serve both your peers and community in a challenging and rewarding capacity. Accepting the position of delegate and making the required time and energy commitments affect all other participants in the Student Member Convention process.

Upon your selection as a delegate to the Student Member Convention, you will be expected to read all materials on the Student Member Convention Canvas page, view an online delegate training video, attend an in-person training session on February 13, 2019 from 6:00 - 8:30 p.m., and attend the Student Member Convention on February 20, 2019 from 9:00 a.m. - 1:00 p.m.

A successful delegate will:

- Demonstrate an understanding of the role of the Student Member.
- Demonstrate respect for the ideas of others.
- Work well with other students.
- Evaluate the Student Member applicants before convention.
- Complete a training program for delegates.
- Give and receive constructive feedback.
- Serve as a representative leader.
- Demonstrate cultural awareness and sensitivity.
- Promote the position of Student Member of the Board.

In order to be considered for the position of delegate to the Student Member Convention,

- Submit 2 Student Delegate Evaluation forms to your principal by November 30, 2018.
- Participate in an interview at your principal assigned date and time. Please come prepared to answer the following questions in an interview. You may bring notes.
  1. Why do you want to serve as a delegate to the Student Member Convention?
  2. What experiences would help you to serve as a delegate?
  3. How would you work with students at Convention who disagree with your point of view?
  4. Describe the skills and characteristics you have that would make you a representative leader?
  5. What characteristics do you think would make a successful Student Member of the Board?
  6. What do you think is the most important issue facing HCPSS?

**STUDENT DELEGATE APPLICATION PART 3 of 3 - EVALUATION FORMS**

<b>Student Delegate Evaluation</b>		<b>Student Delegate Evaluation</b>	
Student: _____ Teacher: _____		Student: _____ Teacher: _____	
<p>On a scale of 1-3 with 1 being "poor" and 3 being "excellent", evaluate the student's ability to serve as a Delegate based on the description below. Completed forms due to the principal no later than 11/30/18</p>	<p>On a scale of 1-3 with 1 being "poor" and 3 being "excellent", evaluate the student's ability to serve as a Delegate based on the description below. Completed forms due to the principal no later than 11/30/18</p>		
<p>A successful Delegate will...</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the role of the Student Member</li> <li>• Demonstrate respect for the ideas of others</li> <li>• Work well with other students</li> <li>• Evaluate the writing and abilities of their peers before convention</li> <li>• Give and receive constructive feedback</li> <li>• Serve as a representative leader</li> <li>• Demonstrate cultural awareness and sensitivity</li> <li>• Promote the position of Student Member of the Board</li> </ul>	<p>A successful Delegate will...</p> <ul style="list-style-type: none"> <li>• Demonstrate an understanding of the role of the Student Member</li> <li>• Demonstrate respect for the ideas of others</li> <li>• Work well with other students</li> <li>• Evaluate the writing and abilities of their peers before convention</li> <li>• Give and receive constructive feedback</li> <li>• Serve as a representative leader</li> <li>• Demonstrate cultural awareness and sensitivity</li> <li>• Promote the position of Student Member of the Board</li> </ul>		
<p><b>Demonstrates a willingness to work with others</b> 1 2 3</p> <p><b>Demonstrates above average maturity</b> 1 2 3</p> <p><b>Demonstrates the ability to evaluate his/her peers at convention</b> 1 2 3</p> <p><b>Demonstrates the ability to serve as a representative leader</b> 1 2 3</p> <p><b>Demonstrates cultural awareness and sensitivity</b> 1 2 3</p>	<p><b>Demonstrates a willingness to work with others</b> 1 2 3</p> <p><b>Demonstrates above average maturity</b> 1 2 3</p> <p><b>Demonstrates the ability to evaluate his/her peers at convention</b> 1 2 3</p> <p><b>Demonstrates the ability to serve as a representative leader</b> 1 2 3</p> <p><b>Demonstrates cultural awareness and sensitivity</b> 1 2 3</p>		
<b>RECOMMENDATION SCORE</b> /15	<b>RECOMMENDATION SCORE</b> /15		

